

ORIGINALS OF VISUALS, EXHIBITS, & CONCEPTS

- this pamphlet is soliciting ideas and/or materials to assist students who learn visually -

"History will be kind to me for I intend to write it." Winston Churchill

RCW 28A.320.170

Curricula—Tribal history and culture.

(1)(a) Beginning July 24, 2015, when a school district board of directors reviews or adopts its social studies curriculum, it shall incorporate curricula about the history, culture, and government of the **nearest federally recognized Indian tribe** or tribes, so that students learn about the unique heritage and experience of their closest neighbors.

(b) **School districts shall meet the requirements of this section by using curriculum developed and made available free of charge by the office of the superintendent of public instruction** and may modify that curriculum in order to incorporate elements that have a regionally specific focus or to incorporate the curriculum into existing curricular materials.

(2) As they conduct regularly scheduled reviews and revisions of their social studies and history curricula, school districts shall collaborate with any federally recognized Indian tribe within their district, and with neighboring Indian tribes, to incorporate expanded and improved curricular materials about Indian tribes, and to create programs of classroom and community cultural exchanges.

(3) School districts **shall** collaborate with the office of the superintendent of public instruction on curricular areas regarding tribal government and history that are statewide in nature, such as the concept of tribal sovereignty and the history of federal policy towards federally recognized Indian tribes. The program of Indian education within the office of the superintendent of public instruction shall help local school districts identify federally recognized Indian tribes whose reservations are in whole or in part within the boundaries of the district and/or those that are nearest to the school district. **ernment relationships between elected school boards and tribal councils to create local and/or regional curricula about tribal history and culture, and to promote dialogue and cultural exchanges that can help tribal leaders and school leaders implement strategies to close the achievement gap.** [2005 c 205 § 1.] **bold emphasis added**



Stillaguamish Tribe of Indians

PO Box 277, 3322 236th St. NE
Arlington, WA 98223

January 18, 2018

Snohomish County Planning and Development Services
3000 Rockefeller Avenue
Everett, WA 98201

RE: Freeborn Reserve/Mr. David Thomsen Support Letter

To Whom It May Concern,

The Stillaguamish Tribe of Indians has visited Mr. Thomsen on-site at the Freeborn Reserve several times over the past few years. The Stillaguamish people and community are aware of Mr. Thomsen's plans to develop the site located at 2304 300th Street NW, Stanwood, WA 98292 as a historical interpretive display. The Stillaguamish Tribe of Indians supports Mr. Thomsen's efforts to construct a pre-historic shell midden and other displays to educate the public on local history.

Respectfully,

A handwritten signature in blue ink, appearing to read "Shawn Yanity".

Shawn Yanity, Tribal Chairman
Stillaguamish Board of Directors
Stillaguamish Tribe of Indians
3322 236th Street NE
Arlington, WA. 98223
360-652-7362

Brush Shelter

